

## Curriculum Vitae

**Name:** Gladys Aruore Akponasa

**Email address:** [akponasa@yahoo.co.uk](mailto:akponasa@yahoo.co.uk)

**Telephone:** 07554304052

**Disclosure & Barring Service check:** June 2021; on the **Update Service**

**Teacher reference number:** 9608929

### Personal Statement

My teaching experience (in the UK) spans over eleven years; teaching at all the key stages (KS2, KS3, KS4 and KS5), having short contracts through teaching agencies. I have taught in FE Colleges, mainstream schools, independent schools and in Alternative Provisions with SEND students.

As an Alternative Provision teacher, I teach (one to one and small groups in schools and in home) to the National Curriculum and prepare students for SATs and GCSE examinations.

I am presently a supply teacher to schools and FE Colleges, working through teaching agencies.

I teach online (using Zoom, Microsoft Teams and other customised online platforms) and in-person.

I have experience of teaching Functional Skills Maths, up to level 2.

My recent long-term school/college placements were:

**Teaching Personnel;** from January 2024 to date, general cover (supply) to secondary schools.

**Supply Desk assignment;** from May 2022 to January 2024, teaching ks3 and ks4 Maths.

Supply Desk assigned me to various mainstream secondary school, Alternative Provision schools, SEND schools, UTCs and post-16 Colleges.

**The Henry Box School;** March to April 2022; teaching ks3 Maths and Science.

**The Bicester School;** January to February 2022; teaching Ks3 Maths.

I have taught classes with student numbers ranging from 11 to 33 students. I used the Scheme of Work to plan my lessons making use of resources in the School and in the Mathematics Department. I also used online resources. I set and marked students' books and homework with written comments and verbal feedback.

I have a flexible approach to teaching that takes into consideration different learning styles, hence I endeavour to create variety in lessons, making use of activities during which learning takes place. I believe in developing a good teacher/pupil relationship and engaging pupils in lessons in order to gain their trust and be able to manage the learning environment.

I allow and encourage group work and independent work during lessons. I challenge my pupils to develop thinking and problem solving skills which they apply to the learning of Mathematics. I continuously do formative assessment during a lesson (e.g. asking questions and students answering, 'traffic lighting', and giving practice questions for class to work through) and I go round the class to check that all students are participating and I help those who need help.

Experiences include:

- Teaching online, with many online teaching platforms: Zoom, Microsoft Teams and Google Classroom.
- Teaching in classrooms fitted with computers and projectors that were regularly used in lessons.
- Preparing lessons for Powerpoint presentations.
- Using ICT (interactive softwares and interactive whiteboard) as a tool to enhance teaching and learning in the classroom.
- Using online resources, e.g. 'Starter of the day', 10ticks, Mathswatch, Mathsbox, MyMaths, Pearson ActiveLearn/ActiveTeach for teaching, learning and setting homework.

I believe in supporting, motivating and preparing students to achieve in public examinations. I shall take my enthusiasm for Mathematics into the classroom and inspire the students.

I have experience of both horizontal and vertical tutoring groups and I have had the pleasure and privilege of planning and teaching PHSE sessions. I have performed form duties, e.g. using SIMS to check on attendance, lateness and behaviour; uniform checks and signing students' Planners. I attend Staff Briefings, INSETS days, CPD sessions, Assemblies, Chapel services, Parents' Evenings and Open Evenings. I am prepared to participate fully in the professional roles and duties that the school environment requires.

My maturity, education and exposure equip me with life's experiences which I would bring to enrich the Mathematics department and the school in general, e.g. in mentoring pupils. I can multi-task, work under pressure to deadlines and meet targets.

### **Employment History**

Nov. 2012 to date; **Fleet Tutors**; The Old Library, 4 Boundary Road, Farnborough, Hampshire, GU14 6SF; Tel: 01252371731; Fax: 01252542209; Maths Tutor, KS2, KS3, GCSE and A Level.

Jan. 2013 to July 2018: **Winchmore Tutors Ltd**; Carlton House, 19 West Street Epsom, KT18 7RG; Tel: 01372 727409; Maths Tutor, KS2, KS3, GCSE and A Level.

Oct. 2011 to July 2016: **Simply Education**; Sandford Gate, East Point Business Park, Oxford, OX4 6LB; Tel: 01844 355 581; Fax: 01234 262 992; Mob: 07506 705 017; Supply Teacher, part time.

Nov. 2012 to Aug. 2013: **Oxford and Cherwell Valley College**, Oxpens Road, Oxford, Oxfordshire OX1 1SA; Tel: 01865 550550; Fax: 01865 551386; Variable Hours Teacher of Mathematics, part time.

Jan. 2012- June 2012: **Fitzharrys School**, Northcourt Road, Abingdon OX14 1NP; Tel: 01235 520698; Fax: 01235 534590; Classroom teacher, part time 0.57 fte.

July 2011 to date: **Private (one to one) Tutor**; working from home

Jan. 2011-June 2011: **St. Gregory the Great Catholic School**, Cricket Road, Oxford OX4 3DR; Tel: 01865749933; Trainee Teacher working with 11-18 year students.

Sept. 2010-Dec. 2010: **St Bernard's Catholic School**, Daws Hill Lane, High Wycombe HP11 1PW; Tel: 01494535196; Trainee Teacher working with 11-18 year students.

Jan. 2009-Sept. 2010: Homechoice Care, 140-144 Oxford Road, Oxford OX4 2DZ; Tel: 01865770412; Social care worker.

July 2001-Jan. 2009: Littlewoods Home Shopping Ltd, Speke Road, Liverpool L70 1AB; Tel: 08448228000; Sales Representative

November 1992-June 2001: Career Break (Maternity)

Sept. 1984-Oct. 1989: University of Benin, Nigeria; Graduate Assistant, then Lecturer.

Sept. 1983-June 1984: Alfonso and Co. Ltd, Ibadan, Nigeria; Site Engineer

## Education

Oxford Brookes University, UK (Sept. 2009-June 2011); PGCE Secondary Mathematics

University of Oxford, UK (Sept. 1990-June 1992); D.Phil, Engineering Science

University of Salford, UK (Sept. 1989-June 1990); started Doctoral degree programme

University of Benin, Nigeria (Sept. 1985-June 1987); M.Eng, Civil Engineering

University of Benin, Nigeria (Sept. 1978-June 1983); B.Eng (Hons, First Class), Civil Engineering

## In-Service Training

Safeguarding of young people ..... January 2020

Getting Started with Core Maths

(MEI) ..... May 2020

Challenging Topic in Core Maths

(MEI) ..... June 2020

Health & Safety - Fire Safety ..... September 2020

Health & Safety - Manual Handling..... September 2020

Health And Safety: Display Screen Equipment ..... September 2020

Safeguarding – Induction..... September 2020

Protecting Data..... September 2020

Introduction To Equality And Diversity..... September 2020

Safeguarding Children (Level 2) ..... May 2021

## Other languages

French: intermediate level (writing and speaking); Spanish: intermediate level (writing and speaking)