

Oladipupo Clement Fanijo

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Professional Summary: With over 12 years of dedicated experience in science education and curriculum development, I possess a profound ability to nurture and inspire student growth.

My expertise in implementing diverse instructional strategies and fostering an environment of high achievement aligns seamlessly with the mission to empower students to reach their limitless potential.

Offers advanced abilities and pedagogy in promoting learning abilities and impacting different learners to success.

Proactive and bilingual team worker who is well-versed in Cambridge GCSE, checkpoint, and advanced levels.

Registered and certified teacher with registration number OY/S/25739.

QTS Teacher Reference Number:2280313

Work/Experience

Teacher of Science (Zen Educate)

March 2025-Till Date.

Unit 3.41 Canterbury Court1-3 Brixton Rd

London SW9 6DE

- Planned, prepared, and taught lessons, giving students individual support.
- Collaborated with colleagues to integrate interdisciplinary approaches to science teaching, enhancing student learning and critical thinking.
- Provided individualized student attention, leading to a significant increase in performance for underperforming students.
- Actively participated in school-wide initiatives to integrate technology in learning, resulting in more dynamic and interactive lesson plans.

Teacher of Science (supply Cover)

October 2024—Till Date

Opogo Education

3rd Floor, 85 Great Eastern St, London EC2A 3HY

Key Responsibilities

- Plan, prepare, and deliver outstanding lessons in line with the national curriculum.
- Teach general Science across the key stages 3 and 4
- Assess, track, and report on student progress and attainment.
- Create a safe and stimulating learning environment that promotes academic and personal growth.
- Set and Mark homework and class work in line with school policy.
- Provide constructive feedback to students and parents/guardians.
- Maintain classroom management and discipline in line with the school's behaviour policy.
- Contribute to extracurricular science activities, clubs, or educational visits.

CARE AND SUPPORT ASSISTANT- Avante Care & Support. Weybourne, 1 Finchale Road, Abbey Wood, London, SE2 9AH.(January 2024 till Date)

- Assisting with daily living activities such as eating, showering, and using the toilet
- Utilising equipment to move patients when necessary
- Helping tidy the resident's room
- Taking the resident's vital signs such as blood pressure and temperature
- Talking to residents and reassuring them
- Attending meetings with other healthcare professionals
- Assisting nurses and other staff when needed
- Adhering to professional standards
- Delivering reports to Case Managers and reviewing any important changes in the resident's condition

HEALTH CARE ASSISTANT - Renaissance Care, Scotland (March 2023 – January 2024)

- Provide high-quality and attentive care to residents, prioritizing their well-being and comfort.
- Ensure adherence to safety standards, implementing risk reduction measures and maintaining a hygienic environment.
- Collaborate with patients and their families to develop individualized care plans.
- Support clinical staff with wound care and health assessments, contributing to seamless care coordination.
- Utilize exceptional communication and interpersonal skills to build positive relationships with patients, promoting their health and well-being.
- Maintain a clean and organized living space for residents.

Chemistry Tutor

JULY 2020 to April 2023

ADELEKE UNIVERSITY HIGH SCHOOL — EDE — OSUN STATE.

Good organizational skills.

Kept school records and update the statutory files.

Presented candidates for IGCSE, CHECKPOINT, WAEC, AND NECO with 98% success at credit and distinction.

Ability to meet the physical demands of the job.

Self-motivated

Fairness and upholding school rules and regulations.

Flexible and willing to take on a variety of tasks and time management.

POSITION OF RESPONSIBILITY HELD: Director of exams and assessment - responsible for design and delivering engaging curricula.

Vinegroove College/Vinegroove Montessori School, — Lagos, NIGERIA.

August 2017 to June 2020

Motivated teachers in the department

Evaluated teachers' performance in relation to teaching and teacher-student relations.

Training and improvising learning materials.

Assessment of lesson notes and diagnostic tests.

POSITION OF RESPONSIBILITY HELD: Vice-Principal/ Teacher of Chemistr

Trinitate International School- Port-Harcourt.

August 2008 to April 2017.

- Devised lesson plans based on curriculum guidelines.
- Led classes by giving lectures, demonstrating tasks, assigning tasks and encouraging discussions.
- Encouraged student participation and performance.
- Supervised students while they completed tasks independently.
- Answered student questions.
- Gave homework and exercises for students to practice their skills after class.
- Developed and marked examinations to measure students' progress.
- Assessed and reported on students' academic achievements and behavior.

Core Qualifications

Team integration.

Imparting qualitative education to young and old.

Elderly resident care and adequate supervision of students with special needs.

Educational Administration and management

Partnership development

Education

Master of Science, Public Health And Health Promotion 2024

Robert Gordon University, Aberdeen.

M.Sc. Public Health and Health Promotion

Master of Science, Analytical Chemistry 2014

UNIVERSITY OF IBADAN, IBADAN, NIGERIA

MSc (Analytical Chemistry)

Bachelor of Science Education :(chemistry), 2004

OBAFEMI AWOLowo UNIVERSITY — ILE-IFE

B.SC Education(chemistry)

National Certificate in Education PHYSICS and Chemistry

State College of Education.

N.C.E CHEMISTRY/PHYSICS

Membership:

1 STAN (SCIENCE TEACHER ASSOCIATION OF NIGERIA)

2. ACGON (ASSOCIATION OF CARE GIVER OF NIGERIA)

3. CSON (CHEMICAL SOCIETY OF NIGERIA)

4. Council of Examiners of GCE & WASSCE

5. TRCN

Skills

Lesson plan/note development

Imparting knowledge, skills, and the right attitude.

Teaching using appropriate techniques & instructional materials.

Life skills development

Special needs assessment

Intervention techniques

Development support

Documentation expertise

Basic IT

Languages

English: First language